

Little Ladybirds Limited

Ladybird House, Unit 11 Falcon Court, Preston Farm Industrial Estate, Stockton on Tees, TS18 3TS



Inspection date

Previous inspection date

30 November 2016

2 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider's successful and determined drive to provide children with outstanding nursery experiences are reflected in the continued refurbishment of the nursery. Children flourish in the exceptionally well-resourced environment. The spacious outside area, in particular, is used to provide children with a wealth of inspirational and innovative learning experiences.
- Management and staff have the highest expectations for themselves and every child. Children make significant progress in all areas of learning. They show increasingly high levels of confidence and self-esteem. Children of all ages rapidly develop the skills and attitudes to support their future learning.
- A wide range of successful strategies is used to ensure parents are fully involved and very well informed about their child's learning. Parents are highly complimentary of the nursery. They particularly praise how welcome they and their children are made to feel. They comment that the nursery has exceeded their expectations by providing exactly what their children need.
- Exceptional systems of performance management ensure that each member of staff is supported to deliver the highest-quality teaching experiences to every child. Staff are extremely responsive to children's individual needs and the different ways they learn.
- All staff are involved in actively reviewing and evaluating all aspects of the nursery. Parents' and children's views are actively sought and acted upon to drive continual improvement.
- Staff have an expert knowledge of how children learn best through play and first-hand experiences. They ensure that activities provide optimum challenge and are sharply focused on what individual children need to learn next. This helps to promote the highest level of achievement for children of all ages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expertly reflect on areas for improvement and maintain exceptional levels of practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

Management leads a very strong and well-qualified team. Staff are highly skilled at planning activities that ignite children's curiosity and imagination. Management's accurate and meticulous evaluation of staff practice leads to rigorous performance management, supervision and successful professional development. The management team is dedicated to continually reflecting on practice to seek further ways of enhancing the outstanding teaching practice within the nursery. The arrangements for safeguarding are effective. All staff are very confident and knowledgeable about their individual responsibilities to keep children safe from harm. Extremely vigilant procedures are in place to monitor staff's ongoing suitability.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally well deployed to support children's play and learning. They all use skilful questions to successfully encourage children to think and work out their own ways of doing things. Staff involve children in meaningful discussions that inspire them to share their ideas and experiences. Activities are extremely well delivered to promote children's enthusiasm for learning. For example, children delight in investigating with ice and how it melts. Staff make exceptional use of this activity to help children learn to work together, while promoting their understanding of fairness. Excellent systems are in place to observe, monitor and track children's progress. Knowledge gained is used exceedingly well to provide targeted strategies to rapidly close any identified gaps in children's learning.

Personal development, behaviour and welfare are outstanding

Children's social and emotional development are given the highest priority. Staff are extremely effective in promoting children's growing understanding of how to keep themselves safe and healthy. From the youngest age, children quickly form very strong attachments to staff and each other. Staff work very closely with parents and in the baby room are vigilant to mirror children's routines from home. Staff skilfully support children's transitions, both within the nursery and on to school. Very well-established routines, combined with the excellent layout of the nursery, help promote even the youngest children's independence and self-esteem to the highest level. Parents are provided with meaningful guidance and advice to help them support their children's learning, both at home and in the setting.

Outcomes for children are outstanding

All children, including those in receipt of funding, make consistently high rates of progress in all areas of learning. They are extremely well prepared for their future learning and eventual move on to school. Children show high levels of curiosity, imagination and concentration. They are confident to share their ideas, while understanding the need to listen to the views and feelings of others. From a young age, children show care and concern for their friends. Older children are exceptionally confident and self-assured for their age. They proudly take responsibility for small tasks.

Setting details

Unique reference number	EY295573
Local authority	Stockton on Tees
Inspection number	1064655
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	110
Number of children on roll	165
Name of registered person	Little Ladybirds Limited
Registered person unique reference number	RP525093
Date of previous inspection	2 September 2013
Telephone number	01642 614 020

Little Ladybirds Limited was registered in 2004. The nursery employs 26 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

